Leaping Through Language

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| **1. Contact Info****Applicant Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Job Title:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Phone Number:** (\_\_\_\_)\_\_\_\_-\_\_\_\_\_\_**Email:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **2. Your Organization****Organization Name:** \_\_\_\_\_\_\_\_\_\_\_**Organization Type** (select one): Public School / Public Library**Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****City:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****State:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Zip Code:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

In **100 words or less,** briefly describe the geographic location and composition of the population your organization serves**.**

**This would include specific educational environment data**: rural/urban school, student population, poverty rates, dropout/graduation rates, subsidized lunch percentages, minority populations, ELL populations, students with IEPs, etc.

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| **SAMPLE: xxx** Elementary serves a **rural/urban** population of more than **#** students, **#%** of whom come from economically disadvantaged backgrounds and **#%** come from minority populations. By implementing the Math & Movement Science program, we can finally offer our students a new path to learning that actually speaks to them. The drop-out rate for our district is **#%**, and **#%** of the population in **xxx** County does not have a high school education.  |

3. Your Program

**What is the name of your proposed program?**

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| Leaping Through Language |

**Describe in detail the program activities, including how the students, educators and caregivers will be participating.**

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| **SAMPLE:** Literacy and language comprehension is at the core of being successful in today’s globalized workforce. We will implement movement-based language learning using exciting, data-driven floor mats to boost our students’ achievement, enrich their learning experience, and increase their physical fitness. The bright colors and large letters on the floor mats make learning languages enjoyable and effective for children. We expect the implementation of the accessible and engaging Math & Movement Language program to increase student understanding of foreign languages. This project will let me introduce my students to foreign languages in a fun way at a young age. As a language lover myself, I am very excited to incorporate the teaching of language into everyday academics. The best way to begin practicing on these mats is to have students stand on the START HERE box and hop forward, saying the word on which they land. This helps them internalize the language by *hearing* the words, *seeing* the words, and physically *moving* over the words. Next I will have them use the letters (on the Alphabet Hop) or words in an English sentence. As they increase their vocabulary, I will begin asking my students to hop on each word and use it in a sentence. These activities will get my students moving and thinking about correct spelling at the same time, and their retention rate of foreign language vocabulary will drastically increase. When they begin testing (or conversing with me or others), they will be confident in their language abilities. **While all** students in the class will participate, the program will target below grade level students and students with learning disabilities. We will integrate these language exercises into classroom academics, transition times, and before and after school programs. Of the participating students, I expect at least 80 percent will increase language/literacy fluency by at least 25 percentage points. |

**How does this program support or extend the basic curriculum?**

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| **SAMPLE:** This project helps me teach my curriculum in a way that students easily learn the information. My students will learn the language units quickly and effectively while increasing their creativity and cooperation skills. The implementation of languages other than English will extend my curriculum to a whole new level. This program, “Leaping Through Languages,” utilizes floor mats that open kids’ eyes to the wonders of languages that are spoken throughout the world. Many of my students who come from minority populations will have a chance to shine and to lead fellow classmates through the lessons. Elementary-aged students should learn languages other than English considering how globalized our world and workforce is today. The floor mats make learning languages *fun*, so many more students (and their parents) will be much more open to and capable of understanding foreign languages. |

**If not funded by a Mini-Grant, will the program go forward?** (choose one)

(Yes/No)

4. Structure & Budget

**How many sessions will be held?**

(per day/per week/for the future)

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| **SAMPLE:** This program will be implemented in approximately 15 short sessions, daily for three weeks during the language units. While we are on the subjects of foreign languages, we will have our students use these floor mats and activity guides to supplement their learning within our curriculum’s language units. Because of the nature and construction of the materials and training, this program has the potential to be sustainable for at least 10 years after the grant is awarded. My students will see exponential growth and benefit throughout the school year from the consistent learning goals the program supports.  |

**What will the length of each session be?**

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| **SAMPLE**: Each session (using the mats) will be approximately 15 to 30 minutes, incorporated throughout the day’s lessons so that students have multiple opportunities to get up out of their seats and practice these concepts, benefiting from the active movement and added learning. |

**How often will sessions be held?**

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| **SAMPLE:** Depending on what concepts and skills we are working on each week, we will try to incorporate the floor mats every day (for at least 15 minutes per day) for the **three**-week unit. The more opportunities students have to be physically active, the higher the likelihood they will retain and build on the language skills they gain in each lesson, as active learning has been shown to increase material retention and understanding. |

**How many children do you expect to participate?**

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| **SAMPLE**: We expect **#** students to participate in the program across **#** grade levels. In upper grades, the focus will be serving students that are struggling with these concepts. As students master the language concepts, we will have them act as instructors for (younger) students. |

**How many caregivers?**

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| **SAMPLE**: We expect **#** caregivers to participate in the program. The activities that students learn and practice will be brought home, so parents and guardians will have numerous opportunities to participate in the program and share in the excitement of learning with their children. We will encourage parents that speak the language of the unit we are covering to visit our class, providing an opportunity for students to practice dialog and listening skills while involving parents in their child’s education.  |

**How many other participants?**

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| **SAMPLE**: Teachers will play a major role in the instruction of these floor mats and the implementation of this program. We intend to train all of our Elementary ELA and foreign language teachers to use these mats effectively.  |

**COSTS**

**Remember:** A Mini-Grant funds a program.

Mini-Grants do **NOT** pay for general operating costs, administrative costs, transportation, salaries or books and equipment unrelated to the program or intended for reuse.

**MATERIALS**

(there is an **“Add Material”** icon that you will need to press to add to the list of mats/items you are applying for in the package for funding)

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| **Material 1:** | **Greek/Spanish Alphabet Hop (Floor Mat)** |
| **# Needed:** | **1** |
| **Cost Per:** |  **$295** |
| **Material Subtotal:** |  **$295** |

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| **Material 2:** | **Spanish/Mandarin Days of the Week Hop (Floor Mat)** |
| **# Needed:** | **1** |
| **Cost Per:** |  **$95** |
| **Material Subtotal:** |  **$95** |

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| **Material 3:** | **French/German/Mandarin/Spanish Number line 1-10 (Floor Mat)** |
| **# Needed:** | **1\*\*\*** |
| **Cost Per:** |  **$95** |
| **Material Subtotal:** |  **$95** |

**\*\*\*Shipping is calculated by weight and the total mini-grant cost, materials plus shipping, will not exceed $500.**

**Materials and Shipping Total: $500**

5. Agree & Submit

Each grant application has directions on how to submit the grant.