**TITLE OF PROJECT: A is for Apple**

***Contact person for this proposal* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Principal's**

**Signature *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

**SUMMARY INFORMATION \_**

Total students directly benefiting from this project: \_\_\_\_\_\_\_\_\_\_

Number of general education students \_\_\_\_\_\_\_\_\_\_

Number of special education students \_\_\_\_\_\_\_\_\_\_

Total cost of project $\_\_750\_\_\_\_

Total amount requested through this grant $\_\_750\_\_\_\_

**NARRATIVE**

**1. Program Synopsis:** ***Provide a short, informative description of the program. What do you want to do and why?***

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| **SAMPLE:**  My students are just learning to read and pronounce basic words. My project will help students learn to recognize letters and sounds. The purpose of the Alphabet Hop floor mats is to offer a kinesthetic opportunity for children to practice learning these letters and the letter sounds. The large size of the Alphabet Hop floor mat allows children to physically hop the relationships between letters and their sounds thus increasing learning modalities. My project will utilize the benefits of movement-based learning to help my students efficiently master literacy concepts as required by the Learning Standards. The floor mats will allow the students to use physical activity to repeatedly practice the skills needed to learn to read at an efficient and timely pace and are designed to increase my students’ critical thinking skills as well as greatly increasing their understanding of these grammatical concepts. In addition, we are piloting a project in our school where we use movement-based learning to increase our student’s critical thinking skills and mastery of common core concepts. My part is to develop an efficient model for teaching students to spell out and pronounce different words. Based on previous research with movement-based learning, my goal is to model a best practice that will be used throughout our district. |

***How will this proposal enhance student achievement?***

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| **SAMPLE:**  This project will use movement-based learning to improve student achievement and health. Our plan is to develop a scalable model for integrating literacy concepts throughout the school day, during PE class, before and after school, and during recess and transition times. Our project focuses on two national concerns: low student achievement and obesity. We anticipate that teachers will observe our strategies in order to adapt the techniques for their own classrooms. Our long-term goals are to document the results of integrating movement-based learning in order to offer a model for other schools with similar demographics. |

***If special education students are involved, how will this program meet their IEP goals?***

**Teacher will need to complete this section based on their own students**

**2. Objectives:**  ***What will the students in the program be able to do once they have completed the program?***

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| **SAMPLE:**  The objectives are as follows:   * At least 90% of participating students will master phonics and word recognition. * At least 90% of participating students will be able to associate the long and short sounds with common spellings (graphemes) for the five major vowels. * At least 90% of participating students will be able to count, pronounce, blend, and segment syllables in spoken words. * At least 80% of participating students will develop their leadership skills. My students will be trained to be “reading buddies.” My students will learn how to teach literacy, and then, when they grow older, they can teach literacy concepts to younger students in our Reading Buddy Program. |

***Describe how this project relates to your curriculum.***

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| **SAMPLE:**  This project helps me teach my curriculum in a way that students learn the information quickly and easily. The materials and activities are easily aligned with my current curriculum and with theLearning Standards. The best practices model I develop will make it easy for other teachers to implement in their classrooms as well. |

***Identify specific learning standards and performance indicators that this project addresses.***

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| **SAMPLE:**  This enabling project (A is for Apple) utilizes floor mats that fulfill many different Learning Standards: Alphabet Hop floor mat, the Capital Alphabet floor mat, and the Vowel Hop floor mat. Each of these mats (alone and combined) helps students recognize and name all upper- and lowercase letters of the alphabet as well as isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. My students will also learn to distinguish between similarly spelled words by identifying the sounds of the letters that differ and recognize and read grade-appropriate irregularly spelled words. |

**3. Activities:  *What are the students going to be doing? Be Specific!!***

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| **SAMPLE:**  My project will strengthen word recognition skills and offer students a fun way to practice sounding out words of all sorts. For example, using the alphabet word hop mats, my student will begin on START HERE. He/she will hop on each picture while saying the name of the picture. I will be sure that my student says the name of the picture correctly. I will tell my student the name of the picture if my student doesn’t immediately recognize the picture. In regards to recognizing letter names, my student will begin on START HERE. My student will hop on each letter while saying the name of the letter. I will be sure that my student says the name of the letter correctly. I will tell my student the name of the letter if my student doesn’t immediately recognize the letter. And finally, to practice sounding out words, my student will begin on START HERE. My student will hop on each letter while saying the sound of the letter and determining whether the letter is a vowel or consonant. |

**4. Proposed Timeline**: ***How much time will be involved in this project?***

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| **SAMPLE:**  We will use the materials at least three times per week for five to 20 minutes each time, depending on what concepts and skills we are working on that week. |

***How long will it take to achieve your objectives?***

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| **SAMPLE:**  We will meet, and likely exceed, our objectives within the four-month project period. The materials are flexible so that we can take the concepts deeper as students gain the necessary skills and understanding. |

***What is the proposed starting date? What is the completion date?***

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| **SAMPLE:**  We will use the materials to increase student understanding of literacy concepts from the date we are able to obtain materials (within one month of being funded). The materials are flexible in content – they can be used progressively in ways that support the students as they gain new skills and understanding. |

**5. Evaluation:  *How will you determine if the objectives have been accomplished and that student learning has occurred? What plan do you have for sustaining this project beyond this year?***

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| **SAMPLE:**  The success will be evaluated by pre- and post-testing of the students’ pronunciation and vocabulary ability over the four-month project period. We will also track our activities – which ones we do and for how long – so we can determine what is creating the greatest impact in the project and to identify anything that needs to be improved. Once I have these materials, I will be able to use them again for many years to come. No additional funding is necessary. |

**6. Budget:**  ***An itemized budget must be accurate and complete. All items must be connected directly to your project. For unique items, please include detailed information or copies from catalogs.***

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| **SAMPLE:**  I propose to purchase the following items to support my students’ speedy recognition (and full understanding) of letters and their sounds: 1) Math & Movement Alphabet Hop Floor Mat ($295); 2) Math & Movement Capital Letters Alphabet Hop Floor Mat ($295); 3) Math & Movement Vowel Hop Floor Mat ($75); 4) Reduced shipping.  The total for these four items is $750. |