**TITLE OF PROJECT: Conquering Contractions**

***Contact person for this proposal* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Principal's**

**Signature *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

**SUMMARY INFORMATION \_**

Total students directly benefiting from this project: \_\_\_\_\_\_\_\_\_\_

Number of general education students \_\_\_\_\_\_\_\_\_\_

Number of special education students \_\_\_\_\_\_\_\_\_\_

Total cost of project $\_\_750\_\_\_\_

Total amount requested through this grant $\_\_750\_\_\_\_

**NARRATIVE**

**1. Program Synopsis:** ***Provide a short, informative description of the program. What do you want to do and why?***

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| **SAMPLE:** My project will help students learn and practice contractions. First, it will help the students learn how to read and recognize the individual words and contractions with which many have been struggling. Once the students are able to recognize the sight words and contractions, they will be able to in turn recognize the same words in their daily reading. From there, students will be able to incorporate these words into their writing. Secondly, the contraction mats will help keep kids physically active. Movement stimulates brain cells, as well as increases energy and attention rates. Most importantly, this project will help the students gain confidence in their reading skills, which will in turn help them become life-long lovers of literacy. This project will allow us to obtain four Contraction Word Hop Mats. Contractions can be confusing, but these colorful mats help students learn to build common contractions by moving as they drill! I will instruct my students in how to correctly jump on the mats to learn how to form contractions. Once the students understand the basic concept, students can then jump on the contractions and orally construct sentences for each contraction. My part is to develop an efficient model for teaching students to recognize high-frequency words. Based on previous research with movement-based learning, my goal is to model a best practice to be used throughout our district. |

***How will this proposal enhance student achievement?***

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| **SAMPLE:**This project will use movement-based learning to improve student achievement and health. Our plan is to develop a scalable model for integrating literacy concepts throughout the school day, during PE class, before and after school, and during recess and transition times. Our project focuses on two national concerns: low student achievement and obesity. We anticipate that teachers will observe our strategies in order to adapt the techniques for their own classrooms. Our long-term goals are to document the results of integrating movement-based learning in order to offer a model for other schools with similar demographics. |

***If special education students are involved, how will this program meet their IEP goals?***

**Teacher will need to complete this section based on their own students**

 **2. Objectives:**  ***What will the students in the program be able to do once they have completed the program?***

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| **SAMPLE:****The objectives are as follows**: * At least 90% of participating students will be able to master phonics and word recognition.
* At least 90% of participating students will be able to use an apostrophe to form contractions and frequently occurring possessives.
* At least 70% of participating students will increase their attendance rate by using kinesthetic strategies to increase student interest in learning.
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***Describe how this project relates to your curriculum.***

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| **SAMPLE:**This project helps me teach my curriculum in a way that students learn the information quickly and easily. The materials and activities are easily aligned with my current curriculum and with the Learning Standards. The best practices model I develop will make it easy for other teachers to implement in their classrooms as well. |

***Identify specific learning standards and performance indicators that this project addresses.***

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| **SAMPLE:**This enabling project (Conquering Contractions) utilizes floor mats that fulfill many different Learning Standards. Each of these mats (alone and combined) helps students learn to use conventional spelling for words with common spelling patterns and for frequently occurring irregular words while associating the long and short sounds with common spellings (graphemes) for the five major vowels. My students we be able to use the knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word, and they will be able to spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. |

**3. Activities:  *What are the students going to be doing? Be Specific!!***

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| **SAMPLE:**My project will strengthen basic literacy skills and practice contractions until mastery. For example, I will use the contraction floor mats to give my students movement breaks. After sitting for a period of time, my students need to move to “wake-up.” My students will be allowed to go to the part of the classroom where the floor mat is stationed and jump on it while saying the words on the mat. The students could also work in pairs (like contractions themselves) and combine each part of the word as they jump simultaneously. The activities will reinforce their learning while providing a movement break.  |

**4. Proposed Timeline**: ***How much time will be involved in this project?***

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| **SAMPLE:**We will use the materials at least three times per week for five to 20 minutes each time, depending on what concepts and skills we are working on that week. |

***How long will it take to achieve your objectives?***

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| **SAMPLE:** We will meet, and likely exceed, our objectives within the four-month project period. The materials are flexible so that we can take the concepts deeper as students gain the necessary skills and understanding. |

***What is the proposed starting date? What is the completion date?***

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| **SAMPLE:**We will use the materials to increase student understanding of literacy concepts from the date we are able to obtain materials (within one month of being funded) The materials are flexible in content – they can be used progressively in ways that support the students as they gain new skills and understanding. |

**5. Evaluation:  *How will you determine if the objectives have been accomplished and that student learning has occurred? What plan do you have for sustaining this project beyond this year?***

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| **SAMPLE:**The success will be evaluated by pre- and post-testing of the students’ grammatical ability over the four-month project period. We will also track our activities – which ones we do and for how long – so we can determine what is creating the greatest impact in the project and to identify anything that needs to be improved. Once I have these materials, I will be able to use them again for many years to come. No additional funding is necessary. |

 **6. Budget:**  ***An itemized budget must be accurate and complete. All items must be connected directly to your project. For unique items, please include detailed information or copies from catalogs.***

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| **SAMPLE:**I propose to purchase the following items to support my students’ learning and practice of contractions: 1) four Math & Movement Contraction Hop Floor mats (4 x $145 = $580); 2) one Vowel Hop Floor mat ($75); 3) Reduced shipping. The total for these three items (including shipping) is $750. |