**TITLE OF PROJECT: Words that Wow**

***Contact person for this proposal* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Principal's**

**Signature *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

**SUMMARY INFORMATION \_**

Total students directly benefiting from this project: \_\_\_\_\_\_\_\_\_\_

Number of general education students \_\_\_\_\_\_\_\_\_\_

Number of special education students \_\_\_\_\_\_\_\_\_\_

Total cost of project $\_\_750\_\_\_\_

Total amount requested through this grant $\_\_750\_\_\_\_

**NARRATIVE**

**1. Program Synopsis:** ***Provide a short, informative description of the program. What do you want to do and why?***

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| **SAMPLE:** My students are just learning to read the beginning of high-frequency words. My project aligns with most state learning standards, specifically phonics and word recognition, which require students to read common high-frequency words. My project will utilize the benefits of movement-based learning to help my students efficiently master literacy concepts as required by these standards. The floor mats will allow the students to use physical activity to repeatedly practice the skills needed to learn to read at an efficient and timely pace. The floor mats will display sentence-based concepts on large brightly-colored floor mats. The floor mats are designed to increase my students’ critical thinking skills as well as greatly increasing their understanding of these grammatical concepts. In addition, we are piloting a project in our school where we use movement-based learning to increase our student’s critical thinking skills and mastery of common core concepts. My part is to develop an efficient model for teaching students to recognize high-frequency words. Based on previous research with movement-based learning, my goal is to model a best practice and that this model will be used throughout our district. |

***How will this proposal enhance student achievement?***

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| **SAMPLE:**This project will use movement-based learning to improve student achievement and health. Our plan is to develop a scalable model for integrating literacy concepts throughout the school day, during PE class, before and after school, during recess and transition times. Our project focuses on two national concerns: low student achievement and obesity. We anticipate that teachers will observe our strategies in order to adapt the techniques for their own classrooms. Our long-term goals are to document the results of integrating movement-based learning in order to offer a model for other schools with similar demographics. |

***If special education students are involved, how will this program meet their IEP goals?***

**Teacher will need to complete this section based on their own students**

 **2. Objectives:**  ***What will the students in the program be able to do once they have completed the program?***

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| **SAMPLE:****The objectives are as follows:** * At least 90% of participating students will master phonics and word recognition.
* At least 90% of participating students will be able to recognize the difference between words starting with “Th”.
* At least 90% of participating students will be able to read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.
* At least 80% of participating students will increase their skill/success with word/picture problems by 40% (according to the Easy CBM test).
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***Describe how this project relates to your curriculum.***

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| **SAMPLE:**This project will help me teach my curriculum in a way that students learn the information quickly and easily. The materials and activities are easily aligned with my current curriculum and with the learning standards. The best practices model I develop will make it easy for other teachers to implement in their classrooms as well. |

***Identify specific learning standards and performance indicators that this project addresses.***

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| **SAMPLE:**This project (Words that Wow) utilizes floor mats that fulfill many different Learning Standards: “TH” Words Hop, Question Word Hop, Number Word Hop, Days of the Week Hop Mat, Months of the Year Hop Mat, Word Hop Floor Mat. Students will learn the difference between difficult words that start with “th”: the, they, then, than, them, these, this, that, their, and there. Students will also learn popular question words such as who, what, where, when, why, how, and which. They will be able to identify these words and write example sentences using these words. The Number Word Hop is great for teaching the spelling of numbers 1-10. Students can also identify and count the dots on each number to help them understand the number that is spelled out. The Days of the Week mat helps students learn the order and spelling of days of each day of the week. The Months of the Year Mat is similar as students will continue to learn the months of the year and the spelling for each month. The Word Hop Floor Mats cover different sight words. Students can use these mats to drill letter and word recognition for these words that can be difficult to sound out. |

**3. Activities:  *What are the students going to be doing? Be Specific!!***

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| **SAMPLE:**My project will strengthen word recognition skills and practice creating sentences until mastery. For example, the student will choose a word card to lay down at the top of the floor mat. The student will jump on each word in the sentence, saying each word. Then the student jumps on the last word card and says that word. Then the student will choose a new word card and repeat the process. My request is for a total of four floor mats which will allow me to have four stations in my classroom. My students will all have many opportunities to practice their question words and their number word skills with this number of floor mats! They will love having the opportunity to be up and moving while practicing months of the year/days of the week! |

**4. Proposed Timeline**: ***How much time will be involved in this project?***

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| **SAMPLE:**We will use the materials at least three times per week for five to 20 minutes each time, depending on what concepts and skills we are working on that week. |

***How long will it take to achieve your objectives?***

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| **SAMPLE:** We will meet, and likely exceed, our objectives within the four-month project period. The materials are flexible so that we can take the concepts deeper as students gain the necessary skills and understanding. |

***What is the proposed starting date? What is the completion date?***

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| **SAMPLE:**We will use the materials to increase student understanding of literacy concepts from the date we are able to obtain materials (within one month of being funded) The materials are flexible in content – they can be used progressively in ways that support the students as they gain new skills and understanding. |

**5. Evaluation:  *How will you determine if the objectives have been accomplished and that student learning has occurred? What plan do you have for sustaining this project beyond this year?***

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| **SAMPLE:**The success will be evaluated by pre- and post-testing of the students’ grammar and syntactical ability over the four-month project period. We will also track our activities – which ones we do and for how long – so we can determine what is creating the greatest impact in the project and to identify anything that needs to be improved. Once I have these materials, I will be able to use them again for many years to come. No additional funding is necessary. |

 **6. Budget:**  ***An itemized budget must be accurate and complete. All items must be connected directly to your project. For unique items, please include detailed information or copies from catalogs.***

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| **SAMPLE:**I propose to purchase the following items to support my students’ speedy recognition of high-frequency words:1) “TH” Words Hop ($95) 2) Question Word Hop ($95)3) Number Word Hop ($95)4) Days of the Week Hop Mat ($95)5) Months of the Year Hop Mat ($95)6) Word Hop Floor Mat (your choice, #1) ($95)7) Word Hop Floor Mat (your choice, #2) ($95)8) Reduced shipping.The total for these items (including shipping) is $750.  |