

Math and Movement Evaluation Wednesday, February 11th, 2015

Sponsored by St. Lawrence Valley Teachers' Learning Center

Pre-Survey separately

1. What are you hoping to get out of today's workshop?
to move safely while learning to help my students do better with math

Evaluation of Math and Movement Workshop

1. Please use candor to tell me the extent to which I met your objectives.

Excellent! My brain's gears are spinning with ideas for possible applications.

2. Did I waste your time? If not, would you share with me something that you learned from this presentation?

The miracles of relationships you can see within a 100's chart.

 "AHA! moments galore"

3. On a scale from 1 to 10, please rate the workshop.

1 2 3 4 5 6 7 8 9 10
Poor Excellent

4. Would you share with me anything I might do to improve the presentation?

5. Do you plan to use this with your students? Yes No

6. Do you feel prepared to train other teachers to implement Math & Movement?

Sure - I'd LOVE to.

7. Did you used to be a math flunky like me? yes!! It's the reason I wanted desperately to come to this workshop.

Math and Movement Evaluation Wednesday, February 11th, 2015

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Pre-Survey separately

1. What are you hoping to get out of today's workshop?

A way to make math fun and keep the kids interested

Evaluation of Math and Movement Workshop

1. Please use candor to tell me the extent to which I met your objectives.

Excellent, I learned a lot I can apply

2. Did I waste your time? If not, would you share with me something that you learned from this presentation?

No! I learned great ways to count on.

3. On a scale from 1 to 10, please rate the workshop.

1 2 3 4 5 6 7 8 9 10
Poor Excellent

4. Would you share with me anything I might do to improve the presentation?

5. Do you plan to use this with your students? Yes No

6. Do you feel prepared to train other teachers to implement Math & Movement?

Not yet

7. Did you used to be a math flunky like me?

yes

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Pre-Survey separately

1. What are you hoping to get out of today's workshop?

ways to motivate students to enjoy math more.

Evaluation of Math and Movement Workshop

1. Please use candor to tell me the extent to which I met your objectives.

- 1). Get students moving : motivated
- 2). activities to help w/ fluency's
- 3). Learning to ideas to take into the classroom

2. Did I waste your time? If not, would you share with me something that you learned from this presentation?

No! All great information and useful!

3. On a scale from 1 to 10, please rate the workshop.

1 2 3 4 5 6 7 8 9 10
Poor Excellent

4. Would you share with me anything I might do to improve the presentation?

Awesome, Thank you!

5. Do you plan to use this with your students? Yes No

6. Do you feel prepared to train other teachers to implement Math & Movement?

with more practice and after I introduced it to my class first.

7. Did you used to be a math flunky like me?

Yes!

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Pre-Survey separately

1. What are you hoping to get out of today's workshop?

Basically a better understanding of how to incorporate movement into any form of learning.

Evaluation of Math and Movement Workshop

1. Please use candor to tell me the extent to which I met your objectives.

You did an excellent job - very memorable + inspiring

2. Did I waste your time? If not, would you share with me something that you learned from this presentation?

*learned absolutely not - how movement clears your head and helps you focus

3. On a scale from 1 to 10, please rate the workshop.

1 2 3 4 5 6 7 8 9 10
Poor Excellent

4. Would you share with me anything I might do to improve the presentation?

?

5. Do you plan to use this with your students? Yes No

6. Do you feel prepared to train other teachers to implement Math & Movement?

somewhat - with the written info

7. Did you used to be a math flunky like me?

average

Math and Movement Evaluation Wednesday, February 11th, 2015

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Pre-Survey separately

1. What are you hoping to get out of today's workshop?
to motivate me / give ideas
to reach struggling learners

Evaluation of Math and Movement Workshop

1. Please use candor to tell me the extent to which I met your objectives.
Thank you → loved the
workshops Great ideas → will
use in class
2. Did I waste your time? If not, would you share with me something that you learned from this presentation?
Love the hop mats - teach Pre-k
will create some for individual
students, to learn letters in their
name
3. On a scale from 1 to 10, please rate the workshop.
1 2 3 4 5 6 7 8 9 10
Poor Excellent
4. Would you share with me anything I might do to improve the presentation?
5. Do you plan to use this with your students? Yes No
6. Do you feel prepared to train other teachers to implement Math & Movement?
not train others → but share ideas
7. Did you used to be a math flunky like me?
struggled in math until college →
did well in college

Math and Movement Evaluation Wednesday, February 11th, 2015

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Pre-Survey separately

1. What are you hoping to get out of today's workshop?

New ways to actively engage young children during a math lesson. - Pre-k

Evaluation of Math and Movement Workshop

1. Please use candor to tell me the extent to which I met your objectives.

Very useful presentation - will apply much of what I learned in my classroom and share w/ other teachers.

2. Did I waste your time? If not, would you share with me something that you learned from this presentation?

I learned that using movement w/in the classroom can increase the focus of my students while also helping them ~~man~~ retain information taught.

3. On a scale from 1 to 10, please rate the workshop.

1 2 3 4 5 6 7 8 9 10
Poor Excellent

4. Would you share with me anything I might do to improve the presentation?

5. Do you plan to use this with your students? Yes No

6. Do you feel prepared to train other teachers to implement Math & Movement?

I certainly can share w/ others.

7. Did you used to be a math flunky like me?

yes ☺

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Pre-Survey separately

1. What are you hoping to get out of today's workshop?

to discover methods through movement to help students through movement learn and retain basic facts

Evaluation of Math and Movement Workshop

1. Please use candor to tell me the extent to which I met your objectives.

the proof will be in the success of my students & how I work the mats

2. Did I waste your time? If not, would you share with me something that you learned from this presentation?

NO, use of mats for a variety of skills

3. On a scale from 1 to 10, please rate the workshop.

1 2 3 4 5 6 7 8 9 10
Poor Excellent

4. Would you share with me anything I might do to improve the presentation?

5. Do you plan to use this with your students? Yes No Absolutely

6. Do you feel prepared to train other teachers to implement Math & Movement?

somewhat

7. Did you used to be a math flunky like me?

yes!

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Pre-Survey separately

1. What are you hoping to get out of today's workshop?

New techniques to better help my active students.

Evaluation of Math and Movement Workshop

1. Please use candor to tell me the extent to which I met your objectives.

You met all of my objectives by giving us multiple strategies to engage all students

2. Did I waste your time? If not, would you share with me something that you learned from this presentation?

No, I enjoyed the techniques for body movements with skip counting.

3. On a scale from 1 to 10, please rate the workshop.

1 2 3 4 5 6 7 8 9 10
Poor Excellent

4. Would you share with me anything I might do to improve the presentation?

Show movements first. Then introduce numbers.

5. Do you plan to use this with your students? Yes No

6. Do you feel prepared to train other teachers to implement Math & Movement?

To an extent.

7. Did you used to be a math flunky like me?

Yes.

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Pre-Survey separately

1. What are you hoping to get out of today's workshop?

ideas to incorporate into my APE class (stations, activities, games)

Evaluation of Math and Movement Workshop

1. Please use candor to tell me the extent to which I met your objectives.

it was great thanks!

2. Did I waste your time? If not, would you share with me something that you learned from this presentation?

love the combs of bilateral coordination + math

3. On a scale from 1 to 10, please rate the workshop.

1 2 3 4 5 6 7 8 9 10
Poor Excellent

4. Would you share with me anything I might do to improve the presentation?

5. Do you plan to use this with your students? Yes / No

6. Do you feel prepared to train other teachers to implement Math & Movement?

yes

7. Did you used to be a math flunky like me?

yes - still am

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Pre-Survey separately

1. What are you hoping to get out of today's workshop?

make math fun for the kids, get different ideas.

Evaluation of Math and Movement Workshop

1. Please use candor to tell me the extent to which I met your objectives.

I like the fact of teaching the kids multiplication in a fun way.

2. Did I waste your time? If not, would you share with me something that you learned from this presentation?

No, I need to sharpen up on my multiplication.

3. On a scale from 1 to 10, please rate the workshop.

1 2 3 4 5 6 7 8 9 10
Poor Excellent

4. Would you share with me anything I might do to improve the presentation?

5. Do you plan to use this with your students? Yes No

6. Do you feel prepared to train other teachers to implement Math & Movement?

7. Did you used to be a math flunky like me?

yes

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Pre-Survey separately

1. What are you hoping to get out of today's workshop?

*A way to make math more fun
and help stx store new skills into
their long term memory.*

Evaluation of Math and Movement Workshop

1. Please use candor to tell me the extent to which I met your objectives.

*You did great meeting my
expectations for this workshop.*

2. Did I waste your time? If not, would you share with me something that you learned from this presentation?

*No, I like the different types of
movements and giving them
names the kids can relate to
or help develop.*

3. On a scale from 1 to 10, please rate the workshop.

1 2 3 4 5 6 7 8 9 10
Poor Excellent

4. Would you share with me anything I might do to improve the presentation?

Nothing

5. Do you plan to use this with your students? Yes No

6. Do you feel prepared to train other teachers to implement Math & Movement?

Yes

7. Did you used to be a math flunky like me? No

I love math

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Pre-Survey separately

1. What are you hoping to get out of today's workshop?

I am hoping to gain some techniques to get my students engaged and interested in math. I have several active kids who can't sit still and I want to learn some methods of channeling that energy!

Evaluation of Math and Movement Workshop

1. Please use candor to tell me the extent to which I met your objectives.

I felt it was very worthwhile! I actually thought it wouldn't be as applicable because I teach older kids, but I was wrong!

2. Did I waste your time? If not, would you share with me something that you learned from this presentation?

Certainly not!

3. On a scale from 1 to 10, please rate the workshop.

1 2 3 4 5 6 7 8 **9** 10
Poor Excellent

4. Would you share with me anything I might do to improve the presentation?

Would love to hear your stories read aloud!

5. Do you plan to use this with your students? **Yes** No

6. Do you feel prepared to train other teachers to implement Math & Movement?

I think so!

7. Did you used to be a math flunky like me?

yes

Math and Movement Evaluation Wednesday, February 11th, 2015

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Pre-Survey separately

1. What are you hoping to get out of today's workshop?

ways to productively incorporate movement into learning

Evaluation of Math and Movement Workshop

1. Please use candor to tell me the extent to which I met your objectives.

Fully met objectives - lots of ideas and I also greatly appreciate the time to adapt/create your own activities.

2. Did I waste your time? If not, would you share with me something that you learned from this presentation?

No - I saw how I was able to incorporate movement into things we already do - I don't need to set aside extra time for another "program"

3. On a scale from 1 to 10, please rate the workshop.

1 2 3 4 5 6 7 8 9 10
Poor Excellent

4. Would you share with me anything I might do to improve the presentation?

5. Do you plan to use this with your students? Yes No

6. Do you feel prepared to train other teachers to implement Math & Movement?

No

7. Did you used to be a math flunky like me?

Kind of! 😊

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Pre-Survey separately

1. What are you hoping to get out of today's workshop?

I want to help my students really understand + internalize math, instead of just do it.

Evaluation of Math and Movement Workshop

1. Please use candor to tell me the extent to which I met your objectives.

I'm very excited to incorporate movement in my math class!

2. Did I waste your time? If not, would you share with me something that you learned from this presentation?

I learned tons of ways to improve fluency + I'm definitely going to make a 100's chart.

3. On a scale from 1 to 10, please rate the workshop.

1 2 3 4 5 6 7 (8) 9 10
Poor Excellent

4. Would you share with me anything I might do to improve the presentation?

It would be great to have more ideas about how to make the floor maps. Otherwise it feels a

5. Do you plan to use this with your students? Yes No little like a sales pitch.

6. Do you feel prepared to train other teachers to implement Math & Movement?

yes

7. Did you used to be a math flunky like me?

yes

Math and Movement Evaluation Wednesday, February 11th, 2015

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Pre-Survey separately

1. What are you hoping to get out of today's workshop?

How to incorporate more movement in my math classes.

Evaluation of Math and Movement Workshop

1. Please use candor to tell me the extent to which I met your objectives.

I have several ideas I can use tomorrow. I plan on sharing with all of my elem. teachers.

2. Did I waste your time? If not, would you share with me something that you learned from this presentation?

*So many great ideas, especially for the struggling learner.
I really liked the 100 charts ideas.*

3. On a scale from 1 to 10, please rate the workshop.

1 2 3 4 5 6 7 8 9 10
Poor Excellent

4. Would you share with me anything I might do to improve the presentation?

5. Do you plan to use this with your students? Yes No

6. Do you feel prepared to train other teachers to implement Math & Movement? *yes.*

7. Did you used to be a math flunky like me?

No, I've always loved math.

Math and Movement Evaluation Wednesday, February 11th, 2015

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Pre-Survey separately

1. What are you hoping to get out of today's workshop?

I hope to learn ways to incorporate this program into physical education.

Evaluation of Math and Movement Workshop

1. Please use candor to tell me the extent to which I met your objectives.

This program was explained well with a variety of ideas to use for class at the elementary level, some of which may work for some of my 5th+less graders.

2. Did I waste your time? If not, would you share with me something that you learned from this presentation?

Not at all! Incorporating vocabulary words @ the elem. and middle school levels.

3. On a scale from 1 to 10, please rate the workshop.

1 2 3 4 5 6 7 8 9 10
Poor Excellent

4. Would you share with me anything I might do to improve the presentation?

5. Do you plan to use this with your students? Yes No

6. Do you feel prepared to train other teachers to implement Math & Movement?

Yes, maybe... if I had to.

7. Did you used to be a math flunky like me?

No.

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Pre-Survey separately

1. What are you hoping to get out of today's workshop?

Fun ways to review or teach math skills.

Evaluation of Math and Movement Workshop

1. Please use candor to tell me the extent to which I met your objectives.

A+

2. Did I waste your time? If not, would you share with me something that you learned from this presentation?

No. I learned different ways to teach skip counting.

3. On a scale from 1 to 10, please rate the workshop.

1 2 3 4 5 6 7 8 9 10
Poor Excellent

4. Would you share with me anything I might do to improve the presentation?

5. Do you plan to use this with your students? Yes No

6. Do you feel prepared to train other teachers to implement Math & Movement?

yes

7. Did you used to be a math flunky like me?

yes (A)

Math and Movement Evaluation Wednesday, February 11th, 2015

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Pre-Survey separately

1. What are you hoping to get out of today's workshop?

How to mix up math instruction and get kids moving. To better reach kinesthetic learners.

Evaluation of Math and Movement Workshop

1. Please use candor to tell me the extent to which I met your objectives.

Great Ideas that will come in handy

2. Did I waste your time? If not, would you share with me something that you learned from this presentation?

No, How to integrate movement with math facts and processes.

3. On a scale from 1 to 10, please rate the workshop.

1 2 3 4 5 6 7 8 9 10
Poor Excellent

4. Would you share with me anything I might do to improve the presentation?

NA

5. Do you plan to use this with your students? Yes No

6. Do you feel prepared to train other teachers to implement Math & Movement?

~~Somewhat~~ Somewhat

7. Did you used to be a math flunky like me?

OK until Trig.

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Pre-Survey separately

1. What are you hoping to get out of today's workshop?

How to make math fun.

Evaluation of Math and Movement Workshop

1. Please use candor to tell me the extent to which I met your objectives.

Very well

2. Did I waste your time? If not, would you share with me something that you learned from this presentation?

No, I liked a lot of the concepts.

3. On a scale from 1 to 10, please rate the workshop.

1 2 3 4 5 6 7 8 9 10
Poor Excellent

4. Would you share with me anything I might do to improve the presentation?

5. Do you plan to use this with your students? (Yes) No

6. Do you feel prepared to train other teachers to implement Math & Movement?

Yes

7. Did you used to be a math flunky like me?

Yes

Math and Movement Evaluation Wednesday, February 11th, 2015

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Pre-Survey separately

1. What are you hoping to get out of today's workshop?

New ideas, common core integration within our framework

Evaluation of Math and Movement Workshop

1. Please use candor to tell me the extent to which I met your objectives.

I have seen this material at other conferences - I was hoping for a few more ways to integrate with PE curriculum

2. Did I waste your time? If not, would you share with me something that you learned from this presentation?

Not a waste of time - I need to process this information to make it work within my classroom

3. On a scale from 1 to 10, please rate the workshop.

1 2 3 4 5 6 7 8 9 10
Poor Excellent

4. Would you share with me anything I might do to improve the presentation?

Video examples of actual classrooms 25+ students using this. More references to SPARK - The "why" combining movement helps learning

5. Do you plan to use this with your students? Yes No

6. Do you feel prepared to train other teachers to implement Math & Movement?

Not quite

7. Did you used to be a math flunky like me?

No

Math and Movement Evaluation Wednesday, February 11th, 2015

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Pre-Survey separately

1. What are you hoping to get out of today's workshop?

How to incorporate movement with math lessons. Having students who are hyperactive makes learning difficult, how to help them.

Evaluation of Math and Movement Workshop

1. Please use candor to tell me the extent to which I met your objectives.

I was able to think about different ways to educate students in math.

2. Did I waste your time? If not, would you share with me something that you learned from this presentation?

I learned about a few new ways to educate my students using different

3. On a scale from 1 to 10, please rate the workshop.

1 2 3 4 5 6 7 8 9 10
Poor Excellent

4. Would you share with me anything I might do to improve the presentation?

5. Do you plan to use this with your students? Yes No

6. Do you feel prepared to train other teachers to implement Math & Movement?

I can try to use with my students

7. Did you used to be a math flunky like me?

No

Math and Movement Evaluation Wednesday, February 11th, 2015

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Pre-Survey separately

1. What are you hoping to get out of today's workshop?

Learn how to use this program
in our PE class.

Evaluation of Math and Movement Workshop

1. Please use candor to tell me the extent to which I met your objectives.

I thought the information was explained
well. The mats are great.

2. Did I waste your time? If not, would you share with me something that you learned from this presentation?

No. Learning about working across the body
was very important.

3. On a scale from 1 to 10, please rate the workshop.

1 2 3 4 5 6 7 8 9 10
Poor Excellent

4. Would you share with me anything I might do to improve the presentation?

5. Do you plan to use this with your students? Yes No

6. Do you feel prepared to train other teachers to implement Math & Movement?

I could if necessary

7. Did you used to be a math flunky like me?

Not with multiplication + division

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Pre-Survey separately

1. What are you hoping to get out of today's workshop?

Strategies to incorporate movement into my Math curriculum.
Keeping learners engaged during instruction.

Evaluation of Math and Movement Workshop

1. Please use candor to tell me the extent to which I met your objectives.

Excellent Job

2. Did I waste your time? If not, would you share with me something that you learned from this presentation?

No - lots of ideas + strategies to
incorporate math/movement

3. On a scale from 1 to 10, please rate the workshop.

1 2 3 4 5 6 7 8 9 10
Poor Excellent

4. Would you share with me anything I might do to improve the presentation?

No

5. Do you plan to use this with your students? Yes No

6. Do you feel prepared to train other teachers to implement Math & Movement?

somewhat

7. Did you used to be a math flunky like me?

Yes!!