

Math and Movement Evaluation January 27, 2015

Sponsored TST BOCES

Pre-Survey separately

1. What are you hoping to get out of today's workshop?
★ strategies to engage students in mathematics to actively
~~to~~ develop fluency and number sense.

Evaluation of Math and Movement Workshop

1. Please use candor to tell me the extent to which I met your objectives.
- number lines, skip counting, ~~and~~ hundreds chart, clock, fractions
↳ visuals + movement will help ~~develop~~ develop + support # sense
2. Did I waste your time? If not, would you share with me something that you learned from this presentation? No.
Using ~~1000~~ coins (\$) on ~~hundreds~~ hundreds chart.

3. On a scale from 1 to 10, please rate the workshop.

1 2 3 4 5 6 7 8 9 10
Poor Excellent

4. Would you share with me anything I might do to improve the presentation?

n/a

5. Do you plan to use this with your students? Yes No
6. Do you feel prepared to train other teachers to implement Math & Movement?
Yes, with collaboration + help of my colleagues.
7. Did you used to be a math flunky like me?
Yes, until 6th grade (everything came together developmentally... and with ~~perseverance~~ perseverance).

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1. What are you hoping to get out of today's workshop?

I use math & movement, however I have never been trained in it and hope to get more ideas from today.

Evaluation of Math and Movement Workshop

1. Please use candor to tell me the extent to which I met your objectives.

I think that the cross body activities was a great eye opener for connecting your brains hemispheres. Also connecting movement to other curriculum areas.

2. Did I waste your time? If not, would you share with me something that you learned from this presentation?

3. On a scale from 1 to 10, please rate the workshop.

1 2 3 4 5 6 7 8 9 10
Poor Excellent

4. Would you share with me anything I might do to improve the presentation?

5. Do you plan to use this with your students? Yes No

6. Do you feel prepared to train other teachers to implement Math & Movement?
Not yet but w/ more practice

7. Did you used to be a math flunky like me?

yes 😊

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1. What are you hoping to get out of today's workshop?

New ways to integrate math into gym and music.

Evaluation of Math and Movement Workshop

1. Please use candor to tell me the extent to which I met your objectives.

My main objective was to learn how to integrate into my areas by still keeping the integrity of both. I got some very good ideas on how to do that and make sure music and PE are still a main focus.

2. Did I waste your time? If not, would you share with me something that you learned from this presentation?

NO. I learned alot about math through the use of the mats. As someone who struggled with math, I think the mats made more sense than what I ever learned before now!

3. On a scale from 1 to 10, please rate the workshop.

1 2 3 4 5 6 7 8 9 10
Poor Excellent

4. Would you share with me anything I might do to improve the presentation?

Maybe having specific workshops for different content.

5. Do you plan to use this with your students? Yes No

6. Do you feel prepared to train other teachers to implement Math & Movement? Yes.

7. Did you used to be a math flunky like me? Yes!!

I think I know my multiples better after today!

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Pre-Survey separately

1. What are you hoping to get out of today's workshop?

New strategies to teach math other than just pen and paper. I want to be able to teach my students fun and engaging math.

Evaluation of Math and Movement Workshop

1. Please use candor to tell me the extent to which I met your objectives.

My objective was to learn fun and engaging ways to teach math. Skip counting using brain gym is excellent to get students moving while retaining information. They are able to learn math facts fluently in a fun way. The activities I learned today are easy enough to incorporate into your day today lessons.

2. Did I waste your time? If not, would you share with me something that you learned from this presentation?

I loved the workshop! I learned strategies to integrate in math + reading. Getting students up and moving in all subject areas creates greater retention of material. Its fun and engaging.

3. On a scale from 1 to 10, please rate the workshop.

1 2 3 4 5 6 7 8 9 10
Poor Excellent

4. Would you share with me anything I might do to improve the presentation?

Everything was great!

5. Do you plan to use this with your students? Yes No

6. Do you feel prepared to train other teachers to implement Math & Movement?

Yes

7. Did you used to be a math flunky like me?

Yes I had a hard time with multiplication in 3rd grade. This would have been great to learn math and movement back then.

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1. What are you hoping to get out of today's workshop?

Different ways to make math fun and purposeful! 😊

Evaluation of Math and Movement Workshop

1. Please use candor to tell me the extent to which I met your objectives.

Yes, you definitely met your objectives!

2. Did I waste your time? If not, would you share with me something that you learned from this presentation?

No!! I love the Hallway Math and Tapping at the Table.

3. On a scale from 1 to 10, please rate the workshop.

1 2 3 4 5 6 7 8 9 10
Poor Excellent

4. Would you share with me anything I might do to improve the presentation?

5. Do you plan to use this with your students? Yes No

6. Do you feel prepared to train other teachers to implement Math & Movement?

Yes, I feel I could do a turn key.

7. Did you used to be a math flunky like me?

Yes, that all changed when I got my first job as a 6th grade Math teacher.

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1. What are you hoping to get out of today's workshop?

Activities to increase my students' counting abilities

Evaluation of Math and Movement Workshop

1. Please use candor to tell me the extent to which I met your objectives.

I was provided with ideas and my questions were answered

2. Did I waste your time? If not, would you share with me something that you learned from this presentation?

No, I learned about crossing the midline and how to ~~use~~ use this to assist w/ counting

3. On a scale from 1 to 10, please rate the workshop.

1 2 3 4 5 6 7 8 9 10
Poor Excellent

4. Would you share with me anything I might do to improve the presentation?

5. Do you plan to use this with your students? Yes No

6. Do you feel prepared to train other teachers to implement Math & Movement?

Yes

7. Did you used to be a math flunky like me?

Yes

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Pre-Survey separately

1. What are you hoping to get out of today's workshop?

New + Innovative ideas to use with my class

Evaluation of Math and Movement Workshop

1. Please use candor to tell me the extent to which I met your objectives.

Yes you did I'm excited to try this tomorrow. You challenged me to think outside the norm of my everyday routines.

2. Did I waste your time? If not, would you share with me something that you learned from this presentation?

Math + Literacy movements are possible.

3. On a scale from 1 to 10, please rate the workshop.

1 2 3 4 5 6 7 8 9 10
Poor Excellent

4. Would you share with me anything I might do to improve the presentation?

5. Do you plan to use this with your students? Yes No

6. Do you feel prepared to train other teachers to implement Math & Movement?

Yes

7. Did you used to be a math flunky like me?

No

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Pre-Survey separately

1. What are you hoping to get out of today's workshop?

Knowing how to use mats

Evaluation of Math and Movement Workshop

1. Please use candor to tell me the extent to which I met your objectives.

Yes

2. Did I waste your time? If not, would you share with me something that you learned from this presentation?

I was not always using movement with mats. I was using looking sometimes. I forgot how important the movement part was.

3. On a scale from 1 to 10, please rate the workshop.

1 2 3 4 5 6 7 8 9 10
 Poor Excellent

4. Would you share with me anything I might do to improve the presentation?

5. Do you plan to use this with your students? Yes No

6. Do you feel prepared to train other teachers to implement Math & Movement?

semi'

7. Did you used to be a math flunky like me?

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Pre-Survey separately

1. What are you hoping to get out of today's workshop?

I would like to learn new ways to ~~incorporate~~ include math + hands on activities.

Evaluation of Math and Movement Workshop

1. Please use candor to tell me the extent to which I met your objectives.

yes, I'm excited with the ideas that I can try with my pre-K kids.

2. Did I waste your time? If not, would you share with me something that you learned from this presentation?

I liked the different movements to ~~do~~ whisper/loud like the the Sailboat Sway.

3. On a scale from 1 to 10, please rate the workshop.

1 2 3 4 5 6 7 8 9 10
Poor Excellent

4. Would you share with me anything I might do to improve the presentation?

5. Do you plan to use this with your students? Yes No

6. Do you feel prepared to train other teachers to implement Math & Movement?

yes

7. Did you used to be a math flunky like me?

yes