

# Lesson: Introduction to the Advanced 100 Word Hop

**Grade Level:** 2nd Grade

**Concepts:** Reading; Sight words

**Duration:** 20-30 minutes

**Objective:** Students will improve their word recognition skills by actively engaging in a movement-based reading activity.

## Materials Needed:

- Advanced 100 Word Hop
- Tape

## Lesson Procedure (5 minutes):

### Engage Students:

- Ask students, "What are some fun ways we can learn new words?" Discuss movement and how it can help with learning.

### Explain the Activity:

- Tell students they will read words while jumping on them.

### Demonstrate the Activity:

- Show how to jump on a word while reading it aloud.

## Activity (15-20 minutes):

### Student Participation:

- Have one student step up to the Advanced 100 Word Hop.
- The student reads the first word.
- The student jumps on the word while saying it out loud.
- If the student doesn't know the word, tell them the correct pronunciation.
- The student continues jumping and reading until they reach the end of the mat.

### Repetition & Mastery:

- Repeat the activity multiple times.
- Allow students to take turns.
- Gradually increase speed or look for patterns or vowel sounds for a challenge.

## **Closure (5 minutes):**

### **Discussion:**

- Ask students what words were tricky and discuss any patterns they noticed.

### **Reflection:**

- Have students share if jumping helped them remember the words.

### **Celebrate Progress:**

- Praise students for their effort and improvement.

## **Assessment:**

- Observe students' reading accuracy and fluency.

## **Differentiation:**

### **Support:**

- Offer one-on-one guidance or have them only jump one row.

### **Challenge:**

- Have them use the word in a sentence after jumping.

## **Extension Activity:**

- Have students create their own word sheets when they spot one of the words from the mat in a book or around the classroom.

## Worksheet: Word Jump Tracker

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Directions: Write down each word in the box below as you jump on each word. After finishing, circle the words you found tricky.

Jump #	Word	Was it easy or tricky? (Circle one)
1		Easy / Tricky
2		Easy / Tricky
3		Easy / Tricky
4		Easy / Tricky
5		Easy / Tricky
6		Easy / Tricky
7		Easy / Tricky
8		Easy / Tricky
9		Easy / Tricky
10		Easy / Tricky

- Which word was the hardest for you? \_\_\_\_\_
- What can you do to remember tricky words next time? \_\_\_\_\_

## Worksheet: Jump & Read Reflection

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Directions: Answer the questions below about your Jump & Read activity.

1. What was your favorite word to jump on? Why?

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2. Write three words you read today:

☐ \_\_\_\_\_

☐ \_\_\_\_\_

☐ \_\_\_\_\_

3. Pick one word from above and use it in a sentence:

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4. Did jumping help you remember the words better? (Circle one) YES / NO

Why or why not? \_\_\_\_\_

5. Draw a picture of yourself jumping on a word!