

Lesson: Introduction to the Alphabet Hop

Grade Level(s): Pre-K, Kindergarten, 1st Grade

Concept(s): Letter recognition, phonemes, Capital and lowercase letters

Duration: 25-30 minutes

Objective: Students will practice letter recognition, phonetic sounds, and early spelling through active movement on the Alphabet Hop.

Materials Needed:

- Alphabet Hop
- Optional: Alphabet flashcards
- Small bean bags or soft markers
- Tape

Lesson Procedure (5 minutes):

Engage Students:

- Gather students around the Alphabet Hop. Excite them by introducing the activity: "Today, we're going to play a hopping game to learn our letters and sounds! Listen carefully and jump to the right letter."

Explain the Activity:

- Tell students that you will call out a letter and its sound, and they must hop to it while saying the letter name and sound aloud. Demonstrate with an example: "For example, if I say 'Find the letter B /b/ like Ball,' I will hop to the letter B and say 'B, /b/, Ball!'"

Demonstrate the Activity:

- Model the correct way to play by hopping to a letter and saying its name and sound. Invite a volunteer to try. Repeat for one or two more letters to ensure understanding. Then, begin the activity with the whole class.

Activity (15-20 minutes):

Student Participation:

- Choose one or more of the following activities depending on what skill you are teaching.

Letter Recognition Hop (10 minutes)

- Have students gather around the Alphabet Hop.
- Call out a letter and its sound (e.g., "Find the letter 'B' /b/ like 'Ball'").

- Students hop to the letter and say the letter name and sound aloud.
- Repeat for 5-10 letters, allowing different students to participate.

Phonics Fun – Sound & Image Match (10 minutes)

- Call out a word from the mat (e.g., "Apple").
- Students must hop to the letter that matches the first sound (e.g., "A" for Apple).
- Ask students to repeat the letter sound and word (e.g., "/a/ Apple").
- Vary by having students identify ending sounds or vowels in words.

Spelling Hop – Build a Word (10 minutes)

- Say a simple CVC (consonant-vowel-consonant) word like "cat" or "dog."
- Have students hop to each letter in sequence to spell the word.
- Challenge advanced students with longer words.

Alphabet Relay Race – Active Review (10 minutes)

- Divide students into two teams.
- Call out a letter, and the first player from each team must hop to that letter.
- The next player goes when their teammate returns.
- The first team to finish gets a round of applause!

Closure (5-10 minutes):

Discussion:

- Ask what letters can have multiple sounds.

Reflection:

- Ask students to share their favorite letter and a word that starts with it.

Celebrate Success:

- Congratulate students for a job well done today and sing the ABCs together as a closing activity.

Assessment:

- Observe students' ability to recognize letters and match sounds.
- Ask individual students to identify letters and sounds without prompts.
- Check engagement and participation in spelling and phonics activities.

Differentiation:

Support:

- Use picture cues and repeat activities with extra modeling.

Challenge:

- Introduce digraphs (ch, sh, th) and sight words.

Extension Activity

- Call out a word, and students must hop to the first, middle, and last letter in sequence while saying the sounds aloud.
- Have students jump out the letters to spell their name.

Worksheet: Letter Matching

Name: _____ Date: _____

1. Circle all the uppercase A's.

A a B A A C a A V A a H a k a A

2. Draw a line from each uppercase letter to its matching lowercase letter:

a	B
b	H
n	T
i	N
h	I
t	P
p	A

3. Write the letters that spell your name.

Worksheet: Letter Tracing

Name: _____ Date: _____

1. Trace the uppercase letters:

A B C D E

2. Trace the lowercase letters:

a b c d e

3. Write the missing letter:

A _ C D

_ b c d

G H I J _

W X _ Z

4. Practice writing:

A A A A A a a a a a

K K K K K K k k k k k

S S S S S s s s s