

# Lesson: Introduction to Confusing Letter Hop

**Grade Level(s):** 1st Grade

**Concept(s):** Recognizing and Differentiating Confusing Letters

**Duration:** 30-40 minutes

**Objective:** Students will be able to identify, name, and differentiate between the commonly confused letters u, n, w, m, b, d, p, and q through movement and interactive play.

## Materials Needed:

- Confusing Letter Hop
- Flashcards with letters from the mat
- Small bean bags or markers
- Tape

## Lesson Procedure (5-10 minutes):

### Engage Students:

- Begin by writing the letters u, n, w, m, b, d, p, and q on the board.
- Ask: "Do these letters look similar to you? What do you notice about them?"
- Show them how flipping or rotating a letter can make it look like another letter.

### Explain the Activity:

- Introduce the mat and explain that they will play a Letter Lookout Game!
- The goal is to listen, recognize, and jump onto the correct letter while moving around.
- Emphasize the importance of looking carefully before stepping on a letter.

### Demonstrate the Activity:

- Pick a letter flashcard and show it to the class.
- Step onto the matching letter on the mat and say its name out loud.
- Ask: "What letter is this? How do you know?"

## Activity (15 minutes):

### Student Participation:

- Have students jump down the mat saying the name of each letter.
- After they become familiar with the mat, have students take turns picking a flashcard and finding the matching letter on the floor mat.

- They must step on the correct letter and say its name aloud.
- If they step on the wrong letter, they get a chance to self-correct with the help of peers.

### **Repetition & Mastery:**

- Introduce speed rounds where students must find the letters more quickly.
- Pair students up to race to the correct letter.
- Challenge them with variations like "Find the letter that looks like a 'p' but faces the other way!"

### **Closure (5 minutes):**

#### **Discussion:**

- Ask: "Which letters were the trickiest to tell apart?"
- Review key differences:
  - b vs. d: "b" has its belly on the right, "d" has its diaper on the left.
  - p vs. q: "p" faces right, "q" faces left.
  - u vs. n, w vs. m: Look at their starting position.

#### **Reflection:**

- Ask: "How can we remember these letters better?"
- Discuss tricks like using hand movements or rhymes.

#### **Celebrate Success:**

- Give high fives and cheer for students who improved.
- Allow students to dance or move freely on the mat as a fun wrap-up.

### **Assessment:**

- Observe students' ability to correctly identify and step on the right letters.
- Use a quick exit ticket: Give each student a mini card with a letter and ask them to point to the matching letter on the board.

### **Differentiation:**

#### **Support:**

- Provide visual cues (e.g., underline the letters, use colored tape to highlight different groups).

#### **Challenge:**

- Spell short words using the floor mat letters.

## **Extension Activity:**

### **Letter Twister:**

- Call out a letter and have students place their hands and feet on different letters from words you say.

### **Letter Relay Race:**

- Divide students into teams and have them race to step on the correct letters in a sequence to spell a word.

## Worksheet: Letter Match & Identify

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Part 1: Match the Letters

Write the lowercase letter next to its capital.

**U** → \_\_\_\_\_

**N** → \_\_\_\_\_

**W** → \_\_\_\_\_

**M** → \_\_\_\_\_

**B** → \_\_\_\_\_

**D** → \_\_\_\_\_

**P** → \_\_\_\_\_

**Q** → \_\_\_\_\_

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### Part 2: Find the Right Letter!

Circle the correct letter that matches the **underlined** letter in each word.

1. b ed → ( **b** / d )

2. p ig → ( **p** / q )

3. w eb → ( **w** / m )

4. n ut → ( **n** / u )

5. d og → ( **b** / d )

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## Worksheet: Floor Mat Fun & Sorting

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Write & Remember

Trace and write the tricky letters three times:

**b** \_\_\_\_\_ **d** \_\_\_\_\_ **p** \_\_\_\_\_

**q** \_\_\_\_\_ **n** \_\_\_\_\_ **u** \_\_\_\_\_

**w** \_\_\_\_\_ **m** \_\_\_\_\_

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### Spot the Letter!

Look at the **floor mat below**. Find each letter and then color all of the **b, n, p, m** in **red** and all of the **u, d, w, q** in **blue**.

b                      n                      d                      b                      p

m                      q                      u                      m                      u

b                      u                      d                      n                      w

d                      p                      m                      u                      b

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