

Lesson: Introduction to Make-a-Word Hop

Grade Level(s): Kindergarten-1st Grade

Concept(s): Phonemic awareness, spelling, reading, blending

Duration: 25-30 minutes

Objective: Students will practice blending and segmenting CVC (consonant-vowel-consonant) words using a floor mat with letter and word spaces. They will engage in movement and phonics practice by jumping on the mat, sounding out words, and spelling them aloud.

Materials Needed:

- Make-a-Word Hop
- Letter cards (a-z)
- Word cards (CVC words such as cat, dog, sun, hat, pig, etc.)
- Tape

Lesson Procedure (5 minutes):

Engage Students:

- Gather students in a circle and introduce the activity: "Today, we are going to play a fun jumping game to help us learn how to sound out and spell words!"

Explain the Activity:

- Show a simple example of a CVC word (e.g., "cat") and say that students will be naming the letters that make the word.
- Explain that each letter makes a sound and that they'll be jumping down the mat, spelling and sounding out the letters to make a word.

Demonstrate the Activity:

- Put out letters that make a word on the letter spaces, say their names as you lay them down. e.g. C-A-T.
- Put the word cat in the word space.
- Jump making the sound of each letter as you go and blend them together to make the word. "cat"

Activity (15 minutes):

Student Participation:

- Place three letter cards in the letter spaces on the mat to form a word (e.g., "d-o-g") and the word dog on the last space.
- A student jumps on each letter space, saying the sound of the letter aloud (e.g., "/d/ - /o/ - /g/").
- The student then jumps on the word space and blends the sounds together to say the word (e.g., "dog!").
- Swap out one letter at a time to create a new word and repeat the process (e.g., change "dog" to "dig").
- Continue rotating students so each child gets a turn.

Repetition & Mastery:

- Give students a word card and ask them to find the correct letter cards to spell the word on the mat.
- They place the letters in the spaces and jump while saying the sounds and/or letters.

Closure (5 minutes):

Discussion:

- Review some of the words they created.
- Ask: "Was it easier to spell the word or sound it out?"

Reflection:

- Ask: "What was your favorite word today?"

Celebrate Success:

- Celebrate their success with a fun cheer or dance!

Assessment:

- Observe and assess students' ability to correctly identify, segment, and blend CVC words by listening to their pronunciation and tracking their accuracy in placing letter cards on the mat.
- Provide informal feedback based on their participation, ensuring each student demonstrates an understanding of phonemic awareness through movement and verbalization.

Differentiation:**Support:**

- Provide picture clues or model each word before they try.

Challenge:

- Swap letters and make new words independently.

Worksheet: Jump, Sound, and Match!

Name: _____ Date: _____

Directions: Say the name of each picture. Then, circle the correct letters to spell the word. One in each group.



c m k

a e o

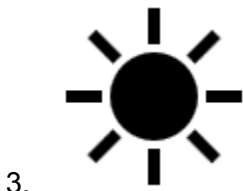
t p s



d b g

o e u

g t n



s t p

a o u

n m g

Worksheet: Jump, Spell, and Write!

Name: _____ Date: _____

Directions: Write the missing letters to make a word. Write it in the spaces below. Then, read the word aloud.

1. H _ T

2. P _ G

3. N _ T

Bonus: Pick one word and draw a picture of it!