

## Lesson: Introduction to Months of the Year

**Grade Level(s):** Kindergarten

**Concept(s):** Months, Reading

**Duration:** 25-30 minutes

**Objective:** Students will practice reciting and recognizing the months of the year while engaging in a fun and active jumping activity.

### Materials Needed:

- Months of the Year Hop
- Tape

### Lesson Procedure (5 minutes):

#### Engage Students:

- Greet the students and introduce the activity by showing them the floor mat.
- Ask: "Can you name all the months of the year?" Allow the students to share what they know.

#### Explain the Activity:

- Explain: "Today, we're going to jump down this mat and say each month as we go. Let's practice saying them together first!"

#### Demonstrate the Activity:

- Recite the months of the year together as a group before starting the activity.

### Activity (10-15 minutes):

#### Student Participation:

- Have the student stand on the "START HERE" spot.
- As they jump from one month to the next, have them say the name of the month aloud.
- If they struggle with a word, say it for them and have them repeat it before moving forward.
- Ensure they pronounce each month correctly before jumping to the next.
- Continue until they reach the end of the mat.

**Repetition & Mastery:**

- Repeat the activity multiple times until the students are comfortable reciting all 12 months correctly.

**Closure (5 minutes):****Discussion:**

- Ask: "Can you say the months without looking at the mat?"
- Ask: "Which months have names that sound alike?"

**Reflection:**

- Ask:
  - "What was your favorite part of this activity?"
  - "Which months were the hardest to remember?"

**Celebrate Success:**

- Give positive feedback and praise their effort.

**Assessment:**

- Observation: Monitor students' pronunciation and confidence.

**Differentiation:****Support:**

- Allow them to step instead of hop and provide extra guidance. Use clapping or stomping instead of jumping.

**Challenge:**

- Have them spell the months, or say a fact about each month as they land on it.
- Have them jump to the month it is.

**Extension Activity****Reverse Order Challenge:**

- Have the student jump backward down the mat, saying the months in reverse order.

**Find Your Birthday Month:**

- Ask the student to jump to their birthday month and say it loud and proud.

**Months & Seasons:**

- As they jump, have them say which season each month belongs to.

# Worksheet: Months of the Year

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Fill in the Missing Letters

Complete the months by filling in the missing letters:

1. J \_ n u a r y
2. F \_ b r u a r y
3. M \_ r c h
4. A \_ r i l
5. M \_ y
6. J \_ n e
7. J \_ l y
8. A \_ g u s t
9. S \_ p t e m b e r
10. O \_ t o b e r
11. N \_ v e m b e r
12. D \_ c e m b e r






## Draw!

Draw a picture of something fun you do in your favorite month.

# Worksheet: Month Match-Up

**Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Draw a line to match the month with something that happens in that month:

- December  Thanksgiving
- July  Spring Flowers
- October  Fireworks
- April  Christmas
- November  Valentine's Day
- February  Halloween

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## What Comes Next?

Write the month that comes next:

1. March → \_\_\_\_\_
2. August → \_\_\_\_\_
3. November → \_\_\_\_\_
4. May → \_\_\_\_\_