

Lesson: Introduction to Number Word Hop

Grade Level(s): Kindergarten

Concept(s): Reading, number words

Duration: 25-30 minutes

Objective: Students will practice recognizing and reading number words (one through ten) while engaging in a fun, physical activity

Materials Needed:

- Number Word Hop
- Tape
- *Optional:* Flashcards with numerals and/or number words for additional practice

Lesson Procedure (5 minutes):

Engage Students:

- “Stand up! Let’s warm up our hopping feet. When I say a word like ‘one,’ your job is to show me with your fingers. Ready?”
- Call out 3–4 words.
- Then transition:
- “Now let’s hop on the REAL words!”

Explain the Activity:

- Explain that they will jump to a space, count the dots then read number words while hopping down the mat.

Demonstrate the Activity:

- Jump to the first space. Point to the dot and say, “One.” Point to the word and say, “One!”

Activity (10-15 minutes):

Student Participation:

- Have one student stand on "START HERE."
- The student will jump to the first space. Point to or touch the dot and count, “One.”
- Then they will look at the word they are on and say, “One!”.
- Continue until the student reaches the end of the mat.
- Repeat with other students, ensuring each child gets a turn.

Repetition & Mastery:

- Repeat the activity with the whole group, encouraging students to say the words together.
- Have a student toss a bean bag onto the mat and say the number it lands on.
- As they become familiar with the words cover the dots and challenge them to read the word.

Closure (5 minutes):**Discussion:**

- Ask: "How will knowing the number words be helpful?"
- Ask: "Which number word is the longest? Which is the shortest?"

Reflection:

- Ask: "Which number word was the easiest to remember?"
- Ask: "Which word was the hardest?"

Celebrate Success:

- Praise students for their efforts.

Assessment:

- Observe if students are recognizing the word separate from the numeral.

Differentiation:**Support:**

- Don't cover the dots. The student can then always use them as a tool if they don't know the word.

Challenge:

- Have them hop backward or skip count (e.g., only land on even-number words).
- Spell the word they land on. Or spell the word and they have to find it on the mat.

Extension Activity:

- For added engagement: Use music or a rhythm to guide their jumps.
- Encourage students to practice at home by pointing out number words in books or around their environment.

Worksheet: Number Word Match

Name: _____ **Date:** _____

Directions: Draw a line to match each number word to the correct numeral.

Number Words:

one	7
two	3
three	10
four	5
five	1
six	8
seven	6
eight	4
nine	9
ten	2

Write the number word that starts with an s and has 5 letters. _____

Write your favorite number word. _____

Worksheet: Number Word Coloring

Name: _____ **Date:** _____

Directions: Color each number word using the color key below.

Color Key:

- 1 - Red
- 2 - Blue
- 3 - Green
- 4 - Yellow
- 5 - Orange
- 6 - Purple
- 7 - Pink
- 8 - Brown
- 9 - Black
- 10 - Gray

Number Words to Color:

one

eight

five

four

three

nine

seven

six

ten

two