

## Lesson: Introduction to Question Word Hop Mat

**Grade Level(s):** 2nd Grade

**Concept(s):** Question words, reading, interrogative sentences

**Duration:** 25-20 minutes

**Objective:** Students will recognize and practice using question words (Who, What, Where, When, Why, How, Which) through an engaging floor mat activity that reinforces reading and comprehension skills.

### Materials Needed:

- Question Word Hop
- Flashcards with simple questions
- Tape
- *Optional:* A small beanbag or soft object

### Lesson Procedure (5 minutes):

#### Engage Students:

- Ask: "Can you think of any question words? Let's brainstorm some that we know!"
- Write down the ones the class comes up with. Circle the ones that are on the mat.

#### Explain the Activity:

- Gather around the mat. Point out the question words the class came up with that are on the mat. Read the other words on the mat not mentioned.
- Who, What, Where, When, Why, How, Which
- Briefly explain what each word is used for with simple examples:
  - Who - Asks about a person (Who is your friend?)
  - What - Asks about a thing or idea (What is your favorite color?)
  - Where - Asks about a place (Where do you live?)
  - When - Asks about time (When is your birthday?)
  - Why - Asks for a reason (Why do we wear a jacket in winter?)
  - How - Asks about the way something happens (How do you tie your shoes?)
  - Which - Asks about a choice (Which do you like better, cats or dogs?)
- "You'll be jumping on these words, reading them, and making or answering your own questions for each."

#### Demonstrate the Activity:

- Jump down the mat, reading each word as you jump on it.

- Toss a bean bag onto the mat, jump to the word, say it, and make a question using it.

## **Activity (15 minutes):**

### **Student Participation:**

- Have students line up at the beginning of the floor mat.
- One by one, students will hop from word to word, reading each question word aloud as they land on it.
- After every student has hopped down the mat, have each student take a turn tossing a bean bag on the mat, jumping to the word, saying it, and making a question using it.

### **Repetition & Mastery:**

- Repeat the activity multiple times, allowing each student to take several turns to reinforce familiarity with question words.
- Pair students up and have them take turns hopping and asking each other questions to promote peer interaction and deeper understanding.
- Provide positive reinforcement and corrective feedback to ensure students confidently recognize, read, and use question words accurately.

## **Closure (5-10 minutes):**

### **Discussion:**

- Ask:
  - “Which question words do you remember?”
  - “Can you think of a question using one of these words?”

### **Reflection:**

- Play a quick “Question Word Charades” where one student picks a word, acts it out, and the class guesses.

### **Celebrate Success:**

- Congratulate students on reading these tricky words!

## **Assessment:**

- Observe students as they read and identify question words.
- Observe if they are using the words correctly to form a question.
- Encourage students to use the words in their own questions.

## **Differentiation:**

### **Support:**

- Provide visual aids or sentence starters to help them form questions (e.g., "Where is \_?").

### **Challenge:**

- Create more complex questions or use multiple question words in a sentence.

## **Extension Activity:**

- Instead of hopping, students can skip, tiptoe, or balance on one foot to each word.

## Worksheet: Question Word

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Match the question word to complete the sentence.

Question Word	Sentence
What	_____ is your teacher?
Why	_____ is your favorite food?
Where	_____ do birds live?
Which	_____ do you go to bed?
Who	_____ do we wear coats in winter?
When	_____ do you tie your shoes?
How	_____ is bigger, a cat or a dog?

**Directions:** Read each sentence and write the correct question word (Who, What, Where, When, Why, How, or Which) in the blank.

1. \_\_\_\_\_ do you like better, apples or oranges?
2. \_\_\_\_\_ do we brush our teeth?
3. \_\_\_\_\_ do fish live?
4. \_\_\_\_\_ do you spell your name?
5. \_\_\_\_\_ do you go to sleep?
6. \_\_\_\_\_ is your best friend?
7. \_\_\_\_\_ do you like to do for fun?