

Lesson: Introduction to Sentence Hops

Grade Level(s): 1st Grade

Concept(s): Sentence Structure and Word Order

Duration: 30 minutes

Objective: Students will recognize and read a simple sentence by stepping on the correct words in order, reinforcing word recognition, sentence structure, and fluency.

Materials Needed:

- Sentence Hops
- Sentence Hop cards
- Small sentence strips for each student
- Tape

Lesson Procedure (10 minutes):

Engage Students:

- Show a picture of a cat and ask, "What do you see?"
- Write the sentence "The cat is big." on the board.
- Read the sentence aloud, pointing to each word.

Explain the Activity:

- Tell students that they will be jumping on words to build a sentence.
- Show them the floor mat.
- Explain that they will step on the words in the correct order as they read them aloud.

Demonstrate the Activity:

- Choose from the cards the ending you want and place the card at the end of the mat.
- Model the activity by stepping on each word and reading it aloud.
- When you get to the end of the mat, hop off the end and say "period!"

Activity (10 minutes):

Student Participation:

- Have a student pick a card and place it on the mat.
- The student jumps on each word as they read the sentence aloud.
- The rest of the class follows along and gives thumbs up if correct.

Repetition & Mastery:

- Switch the final word and reread the sentence.
- Challenge them to say the sentence faster each time.
- Have students work in pairs to read the sentence together.

Closure (5 minutes):**Discussion:**

- Ask: "What did we learn today?"

Reflection:

- Have students say their favorite ending word from the sentences.

Celebrate Success:

- Give a round of applause and stickers to students who participated.

Assessment:

- Observe if students can correctly read the sentence.
- Have them write or trace the sentence on paper.

Differentiation:**Support:**

- Use picture cues for each word.

Challenge:

- Have them make a new sentence using different words or change out the subject or verb for one of their choosing.

Extension Activity:

- Have students draw a picture of one of the sentences they jumped on.

Worksheet: Build the Sentence!

Name: _____ **Date:** _____

Objective: Students will cut out and arrange words to form the correct sentence.

Instructions:

1. Write the words in order to make a complete sentence.
2. Add a period where it should go.
3. Draw a picture to match the sentence.

Word Bank:

want I ride train the

Bonus: Write your own sentence using the word "cat"!

Worksheet: Step, Read, and Write!

Name: _____ **Date:** _____

Objective: Students will practice reading and writing the sentence.

Instructions:

1. Trace over the sentence:

I run to see my mom.

2. Fill in the missing words: (mom, run)

I _____ to see my _____.

3. Circle the correct sentence:

I can the zoo go to.

Zoo can I to go the.

I can go to the zoo.

4. Write the sentence on your own:
