

Lesson: Introduction to Spell-a-Word Hop

Grade Level(s): 1st Grade, 2nd Grade

Concept(s): Spelling, blending, phonemes

Duration: 25-30 minutes

Objective: Students will practice phonemic awareness and blending sounds to spell and form words by physically engaging with letter sounds.

Materials Needed:

- Spell-a-Word Hop
- Large letter cards
- Word cards
- Tape

Lesson Procedure (5 mins):

Engage Students:

- Gather students in a circle and ask for observations.

Explain the Activity:

- Explain that they will be spelling words on the mat by stepping, sounding out letters, and blending sounds.

Demonstrate the Activity:

- Place the letters c, a, t in the first 3 spaces and the word cat in the word space.
- Jump below the letters as you say the sounds they make in the word, then blend them together as you jump under the word cat and say it three times.
- Do it again, spelling the word.

Activity (15-20 minutes):

Student Participation:

- Place three letter cards on the mat to form a CVC consonant-vowel-consonant) word (e.g., "m-a-t").
- Have one student stand on the starting spot below the first letter (e.g., "m").
- The student says the letter sound (e.g., "Mmmm").
- The student side-steps to the next letter (e.g., "a") and says the sound (e.g., "aaaaaa").

- They continue to the last letter (e.g., "t") and say the sound (e.g., "t").
- The student sidesteps one more time to a blending box and says the full word (e.g., "mat").
- The student jumps three times, saying the word with each jump.
- The student finds the word card (e.g., "mat") and places it to the right of the spelled-out letters.

Repetition & Mastery:

- Repeat the activity with different students and words (e.g., "cat," "bat," "top").
- Students can take turns being the word builder while others watch and repeat the sounds.
- Make longer words as appropriate for students' level.

Closure: (5 minutes):

Discussion:

- Ask students to share what they noticed about blending sounds.

Reflection:

- Have them say a few new words they can make using different letters.

Celebrate Success:

- Celebrate their effort with a spelling cheer. "S-P-E-L-L, Spell, Spell, Spell!"

Assessment:

- Observe students to see if they correctly pronounce individual letter sounds.
- Check if students successfully blend the sounds into a word.
- Confirm that students can match the blended word with the correct word card.
- Check for accurate spelling.

Differentiation:

Support:

- Provide visual cue cards with pictures of the words to support understanding.
- Allow students to tap the letters instead of saying the sounds if verbal articulation is challenging.
- Pair students with a buddy who can model the sounds before they try.

Challenge:

- Make longer words with more challenging spelling patterns.

Extension Activity:

- For a challenge, mix up the letters and have students figure out the correct word before stepping through the sounds.

Worksheet: Step & Blend Word Practice

Name: _____ Date: _____

Instructions:

1. Look at the letters in each row. Say each letter sound as you move across.
2. Blend the sounds together to say the word.
3. Write the full word in the last box.

Step 1	Step 2	Step 3	Full Word
c (say the sound)	a (say the sound)	t (say the sound)	_____
b (say the sound)	a (say the sound)	g (say the sound)	_____
p (say the sound)	o (say the sound)	t (say the sound)	_____
s (say the sound)	u (say the sound)	n (say the sound)	_____

Bonus Activity: Jump three times and say each word out loud!

Worksheet: Create Your Own Step & Blend Words

Name: _____ Date: _____

Instructions:

1. Pick three letters from the letter bank to create a word.
2. Write them in the boxes below.
3. Say each sound as you move through the word.
4. Blend the sounds together and write the full word.
5. Draw a picture of your word!

Letter Bank:

m, a, t, c, o, p, s, i, n, g, d, u, b, e

Step 1

Step 2

Step 3

Full Word

Draw a picture of your word here:

Bonus Challenge: Try making another word and repeat the steps!