

Lesson: Introduction to TH Word Hop

Grade Level(s): 2nd Grade

Concept(s): Reading, TH words, Commonly confused words

Duration: 25-30 minutes

Objective: Students will improve their recognition and pronunciation of commonly confused sight words that begin with th by engaging in an interactive hopping activity.

Materials Needed:

- TH word Hop
- Tape

Lesson Procedure (5 minutes):

Engage Students:

- Ask: "Have you ever mixed up words that look or sound alike? Today, we will practice some tricky words in a fun way, by hopping on them!"

Explain the Activity:

- Students will start at START HERE.
- They will jump onto the first box and say the word aloud ("the").
- They continue hopping and reading each word in order until they reach the last word.
- If they don't know a word, they can listen to the teacher or peers and try again.

Demonstrate the Activity:

- Show students how to jump and say each word clearly.

Activity (15-20 minutes):

Student Participation:

- One student at a time hops through the word mat, saying each word as they land on it.
- If they mispronounce a word, they listen to the correct pronunciation and try again.
- Continue until all students have had a turn.

Repetition & Challenge:

- Repeat the activity until students feel comfortable with the words.
- Make it a team relay by having students hop through the words in pairs or groups.

- Add a speed round for an extra challenge.

Closure (5 minutes):

Discussion:

- Ask students which words were tricky and how they can remember them.

Reflection:

- Have students share if hopping helped them remember the words better.

Celebrate Progress:

- Praise students for their effort and improvement.

Assessment:

- Observation: Listen to pronunciation and check for word recognition.

Differentiation:

Support:

- Provide extra practice by reviewing word meanings and pronunciations before hopping.

Challenge:

- Have them spell each word before jumping or use each word in a sentence after hopping.

Extension Activity:

- Students write sentences using the words from the activity.

Worksheet: TH Word Hop Practice

Name: _____ Date: _____

Directions: Read each sentence below. Fill in the blank with the correct word from the mat. Then, say the sentence out loud.

Word Bank: the, they, then, than, them, these, this, that, their, there

1. I put my books over _____ on the table.
2. _____ cookie is delicious.
3. We saw two dogs and gave _____ some water.
4. She is taller _____ her brother.
5. _____ house is painted blue.
6. We will eat lunch first, and _____ go outside to play.
7. Do you see _____ big tree in the yard?
8. I like _____ shoes better than those.
9. _____ are going to the park after school.
10. I saw a bird sitting on _____ fence.

Bonus Challenge: Write a sentence using as many of the words from the mat as you can and still make sense!

Worksheet: Sight Word Crossword Puzzle

Name: _____ Date: _____

Directions: Use the clues below to find a word from the mat that fits the description.

Clues:

1. The opposite of "here." _____
2. A word used to describe ownership (It belongs to them). _____
3. The word used to point at something close by. _____
4. The word used to compare two things (greater ____). _____
5. Another word for "after that." _____
6. Used when talking about a group of people. _____
7. The word used to point at something farther away. _____
8. A word used to describe a specific group of objects. _____
9. The word used to refer to a particular thing or place. _____
10. The most commonly used article in English. _____